



Tibshelf Community School

British Values Tibshelf Policy

Policy Status	Date	CHAIR OF COMMITTEE	Minute No:
Accepted by S&C	07 Oct 2015	Steve Marvin	S+C/15/27
Approved by S+C	9 Nov 2016	Steve Marvin	SC/16/36
Approved by Curriculum	18/10/2017	Justin Hawley	CC/10.17-07
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Review Period: 1 Year



Introduction

This policy sets out the framework in which Tibshelf Community School will ensure that it actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

These values are officially taught through a combination of subject based topics, assembly themes, External Speakers, Drop Down Days and Tutor Time set tasks and are further nurtured through the school's ethos and promotion of spiritual, moral, social and cultural (SMSC) understanding. The effectiveness and coverage of the promotion of British values is tracked annually through Curriculum Audits, SMSC Tutor Time audits and a Whole School Mapping tool that can identify the spread across each value. This means that the School can react to gaps in students' knowledge quickly and to current events that may require deeper understanding by the students and staff. The provision is reviewed and reflected on annually through the pastoral system by all stakeholders.

1. Legal framework

1.1. This policy will have consideration for the following guidance:

- Ofsted, School Inspection Handbook, 2015.
- DfE, Improving the Spiritual, Moral, Social and Cultural (SMSC) development of pupils, 2013.

1.2. This policy is carried out in conjunction with our following other policies:

- Behaviour Policy
- Extremism and Radicalisation Policy
- Equality and Diversity Policy

2. Roles and responsibilities

2.1. Tibshelf Community School understands the importance of promoting British values through a comprehensive and unprejudiced curriculum.

2.2. The Headteacher will ensure that all teachers and staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods.

2.3. Teachers and support staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values.

2.4. Pupils are expected to treat each other and staff with respect, in line with the school's Behaviour Policy.

3. Democracy

3.1. At Tibshelf Community School pupils have numerous opportunities to have their views heard through pupil questionnaires and the pupil-elected school council.

3.2. Our pupils are encouraged to have an input into what and how they learn to instil an understanding of democracy for their future.

4. The rule of law

4.1. Tibshelf Community School has a high regard for the laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our pupils are involved in the creation of school rules to inspire them with this understanding.

4.2. At Tibshelf Community School pupils are taught these values and the reasons behind laws, whether they govern the class, the school or the country, that are essential for their well-being and safety. Pupils are allowed healthy debate in class on the matter to encourage recognition of the importance of the law.

4.3. Tibshelf Community School organises visits from authorities throughout the academic year in an effort to reinforce the reality and importance of this message.

5. Individual liberty

5.1. At Tibshelf Community School we foster a safe and supportive environment where pupils are actively encouraged to make choices. Whether it is choosing a challenging task or an extra-curricular club, pupils have the freedom to base their choices on their interests.

5.2. Pupils are taught about their rights and personal freedoms and are encouraged and advised on how to exercise these safely, for instance through our teaching on e-safety and PSHE lessons.

6. Mutual respect

6.1. Respect forms a core pillar of Tibshelf Community School's ethos. Pupils are treated with respect and learn to treat each other and staff with respect.

6.2. This is reinforced through our Behaviour Policy and posters throughout the school promoting mutual respect.

7. Tolerance of those of different faiths and beliefs

7.1. Tibshelf Community School acknowledges that tolerance is achieved through pupils' knowledge and understanding of their place in a culturally diverse society and the opportunity for pupils to experience such diversity.

7.2. Throughout the year, assemblies are held focusing on bullying, with reference to prejudice based bullying, and discussion is encouraged.

7.3. Tolerance of those of different faiths and beliefs is supported by the RE and PSHE curriculum.

7.4. We encourage our pupils from different faiths or religions to share their knowledge with their peers to enhance their learning.

8. Staff training

8.1. At Tibshelf Community School staff are made aware of their responsibilities in terms of British values during their thorough human resources induction.

8.2. Staff will be offered the opportunity for further training on upholding the British Values Policy.

L Harrison

Director KS4

October 2018