



Tibshelf Community School

First Aid (Tibshelf Policy)

Policy Status	Date	CHAIR OF COMMITTEE	Minute No:
Approved by PP&F	17/06/2015	Barrie Chittenden	09/06.15
Ratified by Full Governors	08/07/2015	Ruth Spencer	GB/10/07.15
Approved by PP+F	29/06/2016	Mick Allen	PP+F06/06.16
Approved by PP+F	03/05/2017	Mick Allen	PP+F0517-32
Approved by Resources	25/04/2018	Mark Ratcliffe	RC/04.18-05
Approved by Resources	8 May 2019	Mark Ratcliffe	RC/05.19-05

Review Period: 1 Year



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Introduction

The governing body of Tibshelf Community School acknowledge and accept its responsibilities under the Health and Safety (First Aid) Regulations 1981, to provide equipment and facilities as are adequate and appropriate for enabling first-aid to be rendered to employees, pupils and visitors in the school.

Our First Aid Policy will be successfully implemented through the delivery of the following aims and objectives:

- Undertaking a First Aid Needs Assessment to determine the requirements for the provision of first-aid within the school premises.
- Ensuring that there are suitable facilities and equipment to administer first-aid, where necessary.
- Ensuring that there is a sufficient number of staff trained in first-aid on duty at all times.
- Ensuring that the requirements of this policy are clear and appropriately circulated, including the location of first-aid equipment, facilities and personnel.

The appointed persons, responsible for first-aid, are: J Marshall, M Dickens, S Kirkwood

Where the appointed persons are unavailable, any teacher (all have received emergency first aid training) or any member of the support staff who has received their emergency first aid training will be responsible.

1. Legal framework

- 1.1. This Policy will have consideration for, and be in compliance with, the following legislation and regulations:
 - Health and Safety at Work Act 1974.
 - Health and Safety (First Aid) Regulations 1981.
 - The Management of Health and Safety at Work Regulations 1992.
 - The Education (School Premises) Regulations 1999.
 - Health and Safety (The Reporting of Injuries, Diseases and Dangerous Occurrences (RIDDOR)) Regulations 2013.
- 1.2. This Policy will also have regard to the following statutory and non-statutory guidance:
 - First Aid for Schools (August, 2000).
 - Advice on Standards for School Premises (May, 2013).
 - Incident reporting in schools (accidents, diseases and dangerous occurrences) (October, 2013).

2. Risk assessment

- 2.2. The Pastoral Manager in conjunction with the Business Director will ensure that an annual risk assessment of first-aid needs is undertaken, appropriate to the circumstances of the School.
- 2.3. Where a minimum number of trained first-aiders is set, this will be monitored to ensure that the needs identified in the risk assessment are met.

3. Facilities

- 3.2. First-aid will be administered in a room that meets the requirements of the DfE guidance. Specifically, to:
 - Be large enough to hold the necessary equipment.
 - Have washable surfaces and adequate heating, ventilation and lighting.
 - Be kept clean and tidy at all times.
 - Be positioned as near as possible to a point of access for transport to hospital.
 - Display a notice on the door advising of the names, locations and telephone numbers of first-aiders.
 - Have a sink with hot and cold water, if possible.
 - Have drinking water and disposable cups.
 - Have soap and paper towels.
 - Have a suitable container with disposable waste bags.
- 3.3. There is a specific designated medical room at Tibshelf Community School.

4. Fixed and portable first-aid containers

- 4.2. First-aid containers are identified by a white cross on a green background.
- 4.3. The School has one first-aid cabinet, which can be found in the Medical Room. This cabinet contains a sufficient number of suitable provisions to enable the administration of first-aid within the Medical Room. There is also 1 travelling first-aid container within the Medical Room so this can be taken to area required.
- 4.4. The School has portable first aid kits in D&T, Art, Food and Science.
- 4.5. The School has an additional 12 travelling first-aid containers for use during school trips and off-site visits, which are stored in an appropriate store room.
- 4.6. No medicinal substances or materials are permitted within a first-aid container.
- 4.7. Blunt-ended stainless steel scissors should be kept in the container in case clothing needs to be cut away prior to treatment.
- 4.8. Inventories are kept of all first-aid supplies including expiry dates. Full lists can be found in each first-aid container.

Fixed

- 4.9. Fixed first aid-containers will contain, at a minimum:
 - A leaflet giving general advice on first-aid.
 - 20 individually wrapped sterile adhesive dressings (assorted sizes).
 - Two sterile eye pads.
 - Four individually wrapped triangular bandages (preferably sterile).
 - Six safety pins.
 - Six medium sized (approximately 12cm x 12cm) individually wrapped sterile un-medicated wound dressings.
 - Two large (approximately 18cm x 18cm) sterile individually wrapped un-medicated wound dressings.
 - One pair of disposable gloves.

Portable

- 4.10. Portable first-aid boxes will contain, at a minimum:
 - A leaflet giving general advice on first aid.
 - Six individually wrapped sterile adhesive dressings.
 - One large (approximately 18cm x 18cm) sterile unmedicated wound dressing.
 - Two triangular bandages.
 - Two safety pins.
 - Individually wrapped moist cleaning wipes.
 - One pair of disposable gloves.

Minibuses

- 4.11. The School minibus' will have on board a first-aid container with the following items:
 - Ten antiseptic wipes, foil packaged.

- One conforming disposable bandage (not less than 7.5cm wide).
- Two triangular bandages.
- One packet of 24 assorted adhesive dressings.
- Three large (no less than 15cm x 15cm) sterile un-medicated ambulance dressings.
- Two sterile eye pads, with attachments.
- Twelve assorted safety pins.
- One pair of rust free blunt-ended scissors.

4.12. First-aid containers will be:

- Prominently marked as a first-aid container.
- Maintained in a good condition.
- Suitable for the purpose of keeping the items referred to above in good condition.
- Readily available for use.

5. Selection of first-aiders

5.2. When selecting first-aiders, the Headteacher and Business Director should consider an individual's:

- Reliability and communication skills.
- Aptitude and ability to absorb new knowledge and learn new skills.
- Ability to cope with stressful and physically demanding emergency procedures.
- Normal duties. A first-aider must be able to leave immediately in an emergency.

5.3. Unless first-aid cover is part of a staff member's contract of employment, people who agree to become first-aiders should do so on a voluntary basis.

6. Training

6.2. The Pastoral Manager is responsible for organising first-aid training.

6.3. New staff members are offered first-aid training as part of their induction training.

6.4. The School keeps a record of who is trained in first-aid and the date that their certificates expire.

6.5. First-aiders will be re-trained within 3 months prior to the end of the third year, when their first-aid certificates expire.

6.6. All staff should ensure that they have read the school's First Aid Policy.

7. Roles and responsibilities

7.2. The main duties of the appointed person are to:

- Take charge of first-aid arrangements, including looking after equipment and calling the emergency services, where necessary.
- Bear in mind that they are not first-aiders. They should not give first-aid treatment for which they have not been trained, although it is good practice to ensure that they have emergency first-aid/refresher training, including:
 - What to do in an emergency.
 - Cardiopulmonary resuscitation.
 - First-aid for the unconscious casualty.
 - First-aid for the wounded or bleeding.
- Liaise with the Finance Department, where necessary, to facilitate the replacement of out-of-stock or expired first-aid material or equipment.
- Remain on-site throughout the school day.

7.3. The main duties of first-aiders are to:

- Complete a training course approved by the Health and Safety Executive (HSE).
- Give immediate help to casualties with common injuries and those arising from specific hazards at the School.
- Ensure that an ambulance or other professional medical help is called, where appropriate.

8. Reporting incidents and record keeping

Reporting

8.1. The Headteacher will ensure that procedures are in place to report any major or fatal injuries without delay (e.g. by telephone), as required by RIDDOR. Other reportable injuries will be reported within 10 days.

Record keeping

8.2. The Headteacher will ensure that records are kept of any reportable death, specified injury, disease or dangerous occurrence that requires reporting under RIDDOR.

8.3. Reportable injuries include:

- Fractures, other than to fingers, thumbs and toes.
- Amputations.
- Any injury likely to lead to permanent loss of sight or reduction in sight.

- Any crush injury to the head or torso causing damage to the brain or internal organs.
- Serious burns (including scalding), which cover more than 10 percent of the body or cause significant damage to the eyes, respiratory system or other vital organs.
- Any scalping requiring hospital treatment.
- Any loss of consciousness caused by head injury or asphyxia.
- Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or requires resuscitation or admittance to hospital for more than 24 hours.

8.4. Reportable occupational diseases include:

- Carpal tunnel syndrome.
- Severe cramp of the hand or forearm.
- Occupational dermatitis e.g. from work involving strong acids or alkali, including domestic bleach.
- Hand-arm vibration syndrome.
- Occupational asthma e.g. from wood dust or soldering.
- Tendonitis or tenosynovitis of the hand or forearm.
- Any occupational cancer.
- Any disease attributed to an occupational exposure to a biological agent.

8.5. Work-related stress and stress-related illnesses (including post-traumatic stress disorder) are not reportable under RIDDOR, as a reportable injury has to have resulted from a work-related incident.

8.6. Dangerous occurrences include:

- The collapse or failure of load-bearing parts of lifts and lifting equipment.
- The accidental release of a biological agent likely to cause severe human illness.
- The accidental release or escape of any substance that may cause a serious injury or damage to health.
- An electrical short circuit or overload causing a fire or explosion.

8.7. Injuries to pupils and visitors who are involved in an accident at school, or an activity organised by the School are only reportable if the accident results in:

- The death of a person which arose out of or in connection with a work-related activity.
- An injury that arose out of or in connection with a work-related activity and the person is taken directly from the scene of the accident to hospital for treatment (examinations and diagnostic tests do not constitute treatment).

- 8.8. Records will be also be kept of all occupational injuries where a staff member is away from work or incapacitated for more than three consecutive days, although this doesn't need to be reported.
- 8.9. The School does not have to report injuries where the pupil remains at school, is taken home or is simply absent from school for a number of days.
- 8.10. First-aiders will ensure that they comply with the reporting procedures of the school after administering treatment, including recording:
- The date, time and place of the incident.
 - The name (and form group) of the injured or ill person.
 - Details of the injury/illness and what first aid was given.
 - What happened to the person immediately afterwards? (e.g. went home, resumed normal duties, went back to class, went to hospital).
 - Name and signature of the first aider or person dealing with the incident.
- 8.11. Records will be maintained for no less than three years after the incident.
- 8.12. The accident reporting book is kept in the Medical Room and is also logged on to the school network.

9. Circulation

- 9.1. The Headteacher will inform all staff, including those with reading and language difficulties, of the first-aid arrangements. This should include:
- The location of the first-aid equipment, facilities and personnel.
 - The procedures for monitoring and reviewing the School's first-aid needs.
- 9.2. This policy will be made available on the Staff Shared Area of the network.